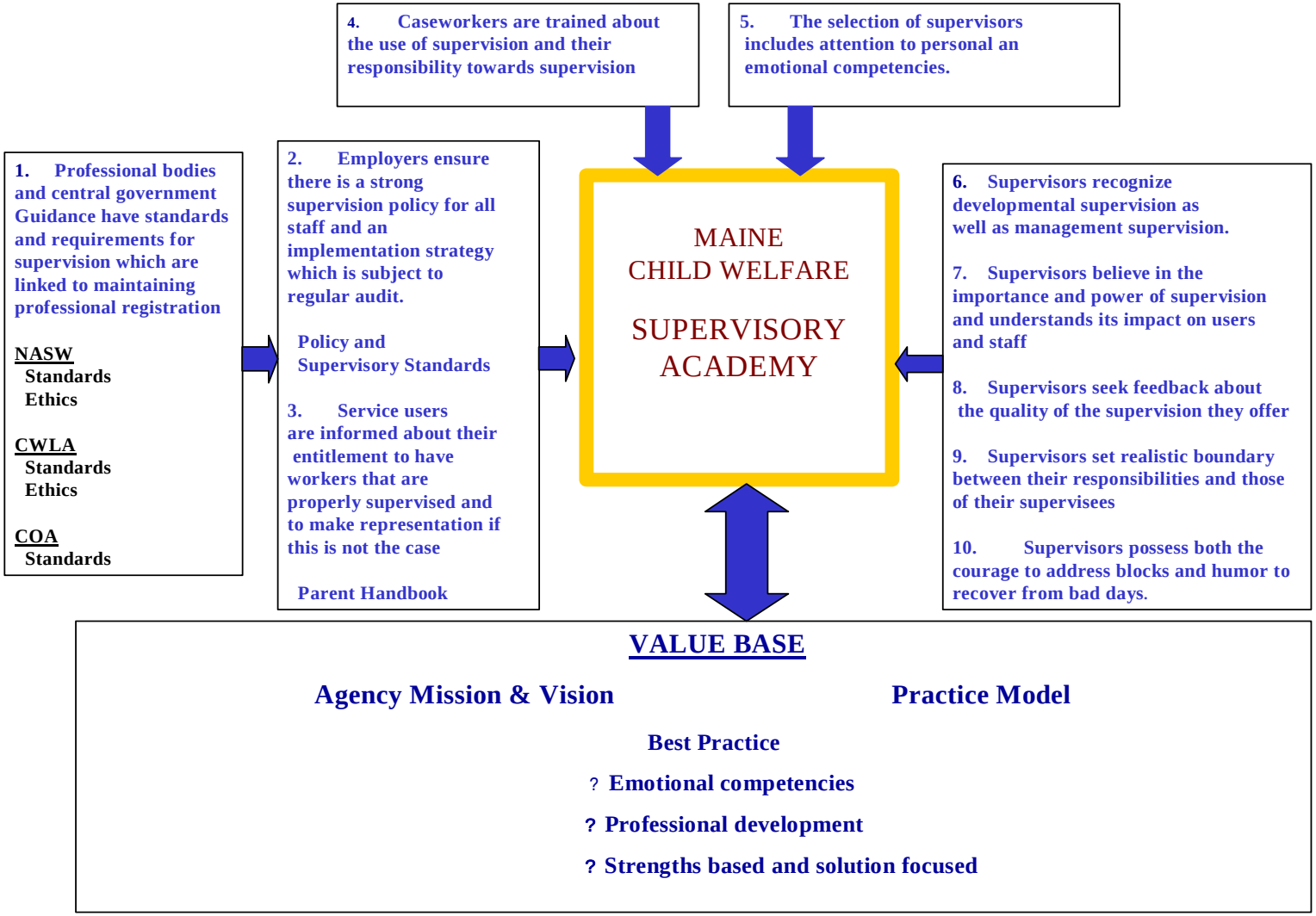
4. Caseworkers are trained about the use of supervision and their responsibility towards supervision
5. The selection of supervisors includes attention to personal an emotional competencies.
1. Professional bodies and central government Guidance have standards and requirements for supervision which are linked to maintaining professional registration
NASW
Standards
Ethics
CWLA
Standards
Ethics
COA
Standards
2. Employers ensure there is a strong supervision policy for all staff and an implementation strategy which is subject to regular audit.
Policy and Supervisory Standards
3. Service users are informed about their entitlement to have workers that are properly supervised and to make representation if this is not the case
Parent Handbook
MAINE CHILD WELFARE
SUPERVISORY ACADEMY
6. Supervisors recognize developmental supervision as well as management supervision.
7. Supervisors believe in the importance and power of supervision and understands its impact on users and staff
8. Supervisors seek feedback about the quality of the supervision they offer
9. Supervisors set realistic boundary between their responsibilities and those of their supervisees
10. Supervisors possess both the courage to address blocks and humor to recover from bad days.
VALUE BASE
Agency Mission & Vision
Practice Model
Best Practice
? Emotional competencies
? Professional development
? Strengths based and solution focused